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National Committee for Latin and Greek · A Standing Committee of the American Classical League

VOLUME 17

SPRING 2005

National Committee for Latin and Greek Convenes at ACL Institute

Designees of the NCLG's national and regional sponsoring organizations will meet to discuss promotional strategies and projects on Friday, June 24th from 10:30 a.m. to noon. Association presidents: please notify Nancy McKee, Chair of the NCLG, who will represent your organization as the voting delegate or alternate. Her email address is McKeena@aol.com. Communication, cooperation and united effort will help keep our profession strong.



New: Color Brochure to Promote Latin

The NCLG will distribute at the ACL Institute a full-color brochure called "Latin: More than Just a Language." Classroom sets may be obtained from the NCLG's table in the book display area and elsewhere during the conference. The purpose of the brochure is to encourage students in secondary schools to study Latin language and Roman culture. The brochure provides reasons for the study of Latin: that it is a major source of English and the Romance languages; provides direct access to some of the finest literature and art; brings students into the mainstream of their own culture; and helps prepare students for college admissions and interesting careers. Former Latin students and celebrities testify to the value of studying the subject. The brochure has photos of Roman architecture, technology, and JCL students in togas.

The brochure is a revision of an earlier brochure distributed by the Joint Assn of Classical Teachers in Britain. Virginia Barrett and Tom Sienkewicz revised the text and added photos suitable for American students. A dozen teachers with JCL clubs responded to the NCLG's request for student photos. Thanks to Penny Cipolone, Sue Robertson, Jim O'Neil, Jim Pezzulo, Ruth Haukeland, and Christine Sleeper for their assistance with this endeavor.

Classical Associations may order bulk-order sets of 500 to 1000s of copies at nominal cost for distribution to teachers at meetings. Contact the editor of PRO BONO for further information. National and regional member organizations will receive 1,000 copies gratis from the NCLG.



L'Annee philologique in Crisis

The APA and our profession are facing a crisis. After thirty years of support, the NEH will no longer help fund the American office of *L'Annee philologique* on a recurring basis. They may be willing to provide challenge funds of \$600,000, but only if we can raise \$2-4 million for an endowment to maintain this and other projects. The Association has already made some initial progress toward meeting this goal.

A crucial factor in the success of our NEH grant proposal is the percentage of members who contribute to the annual fund; so, every contribution counts both to the total of fund raised and to the total participation. Two generous members have offered to match the first \$5,000 in contributions made by members who have not given in 18 months. If you are in this category, your contribution will be doubled. Won't you consider a contribution of \$100, \$25 or whatever you can afford to ensure the survival of the *L'annee philologique*?

--Eleanor Winsor Leach, APA President,
Matthew S. Santirocco, Ward Briggs, David H. Porter



A New Initiative!

Three regional associations: CAAS (Classical Association of the Atlantic States), CAMWS (Classical Association of the Middle West and South), and CANE (Classical Association of New England), are collaborating to promote the teaching of Latin and to increase membership. We are encouraging Latin teachers to join their respective associations and to participate in professional conversations, whether at the state or the regional level.

Quare id faciamus, fortasse requiris? Well, we **do** *sentimus* – we want to support all teachers of classics professionally, socially, and intellectually. Each association publishes a journal, has annual meetings with lectures and workshops, and offers a variety of scholarships. Because Latin teachers are often alone in their own schools, they have much to gain by meeting and sharing with each other. The answer lies in our joint activities. Check out our websites and join up and consider attending conferences in

regions besides your own – you'll be so glad you did!



CAMWS Committee for the Promotion of Latin

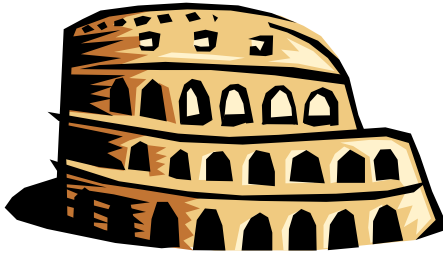
This year is "The Year of Languages," sponsored by the American Council on the Teaching of Foreign Languages -- ACTFL (www.yearoflanguages.org). Promotional materials can be purchased through The Year of Languages website. Moreover, if you would like something specifically geared toward Latin, Anima Altera at www.cafepress.com/animaaltera on the NLTRW page is selling at cost a shirt with "*Latin: ex una plures*" on the front and "Celebrate 2005 The Year of Languages with a Classic" on the back. This shirt can also be found on the www.promotelatin.org page. In addition, copies of Tom Sienkewicz's poster, "I want you to become a Latin teacher" can be requested from CAMWS Secretary-Treasurer Anne Groton at groton@stolaf.edu.

The Year of Languages spotlights the importance of second language acquisition. It is well worth our effort to obtain promotional information that can be found at the National Committee for Latin and Greek's website at www.promotelatin.org. The study of Latin can play an important role in any student's language program along with modern languages.

The TCA Survey of College Admissions Counselors, which can be found at both the NCLG website and the CAMWS CPL website (www.camwsapl.org), provides three pages of quotes from admissions counselors on their attitudes toward seeing Latin on transcripts, their recommendation for the number of years to study a foreign language at the secondary level and the

rewards for studying Latin. Please download a copy of this survey today and distribute it to those in the decision-making process for language study.

-- Ginny Lindzey, Chair
CAMWS Committee for the Promotion of Latin



LatinSummer Sizzles!

What began as a small summer program in rural Virginia has now become a major national nonprofit organization – the first and the largest of its kind in the United States. Students in four states have now attended one of our LatinSummer programs, which remain a centerpiece of Augusta County Institute of Classical studies, now in its fifth year. Two school divisions in Virginia -- Augusta County and Alexandria City -- have hosted our largest programs. We recently awarded contracts to Alexandria City Public Schools and Baltimore County Public Schools to host LatinSummer 2006. Demand for this privilege is high. In 2004 alone, fourteen school districts in nine states expressed interest in hosting our LatinSummer program.

In addition to our summer programs, we have recently added two new programs to our repertoire: “Latin in a Winter Wonderland” and “Spring into Latin.” By the end of this month these programs will have been held at six different sites in Virginia and Maryland. We also offer teacher workshops for area educators. Finally, we have a growing collection of curriculum guides and other publications that give as wide an audience as possible access to our work. During the past five years we have introduced Latin to more than six hundred elementary school students.

We could not have accomplished what we have – and we cannot continue to accomplish what we might – without your financial assistance. Our plans for the next several years include a series of programs that target students of low socioeconomic status in inner cities and rural areas. We have also created a scholarship fund to provide start-up money for after-school programs in local elementary schools. Gradually our programs will become financially self-sufficient, as LatinSummer already is.

Please consider making a donation. Even a small one will help tremendously. As a 501 (c)(3) public charity, your gifts to the Institute are tax deductible. Donation levels are: \$25, \$50, \$250, \$500, \$1,000, and “other”. Include your address and email address. Mail your tax-deductible donation to: Augusta County Institute for Classical Studies, Annual Appeal, 137 Misty trail, Waynesboro, CA 22980. On August 1, our Institute will change its name to Ascanius: the Youth Classics Institute to reflect the broader audience we now serve.

--S. Douglas Bunch, Exec. Director



Two Latin-based Programs for Elementary Schools To Be Demonstrated at ACL Institute

SummerLatin Albuquerque: Kristen Boose of Chester High School in Chester, Virginia, and Matthew Webb of Queen Anne School in Upper Marlboro, Maryland, will demonstrate methods and materials for teaching Latin to younger students in a pre-Institute workshop on Friday, June 24th. Pre-registration is required.

The Spanish Component of the Charleston Latin Program: The Charleston Latin Program is designed for students in grades 4-8. Given the importance of Spanish in our schools because of their large and growing number of Spanish speakers, Charleston Latin has as one of its goals to increase the foreign language study readiness of all students. The methodology of the program is designed to illustrate how Latin can serve as a bridge between English and Spanish. All students readily learn to appreciate that Latin vocabulary unlocks the meaning of words in both languages, while Spanish speakers display greater interest in classroom activities when “their” language is incorporated into the instructional day.

Dr. Frank Morris of the College of Charleston, South Carolina, and Dr. Albert Baca, California State University, Northridge, will demonstrate the methodology and materials of the program which use active dialogues, songs, skits, and written materials designed to capture the interest of students in the target age group on Saturday, June 25th, 1:00 - 2:30 p.m.



Alexandria Panel at ACL Institute

The NCLG is sponsoring a panel at ACL Institute, organized by the Chair of its Cultural Diversity Committee, Timothy Renner. The title of the presentation is: “Cultural Diversity in Ancient Alexandria: Enhancing the study of science, religion and writing.” Presenters include Prudence J. Jones and Timothy Renner of Montclair State University and Judith Lynn Sebesta of the University of South Dakota.

The panel presents classroom activities and materials (both print and web-based) designed to add more depth to the subject. (1) Alexandrian

science, which emphasizes Eratosthenes as astronomer/geographer and the Ptolemies, including Cleopatra, as patrons of science; (2) Egyptian religion under Roman rule, which focuses on processions and pageants; (3) writing on papyrus, with emphasis on literacy among speakers of Latin, Greek and Egyptian. The panel will especially highlight what students can learn from the differences and the fruitful interactions between ethnic Egyptian and Greco-Roman cultures.

Keepers of Alexandria – Prospects Expand

February 13, 2005

When he retires in June, after 15 years as president of Union College, Roger Hull has announced his intention to create a foundation supporting college preparation for poor and minority children.

Within a few years, he hopes to enlist a handful of colleges around New England in an after-school and summer program for grades 4-12. The program will be modeled on one that he created while president of Beloit College in Wisconsin. Each program site will require a \$1 million endowment to sustain itself, money Hull plans to raise with his savvy.

College spokesmen offered examples of Hull’s achievements at Union: increasing students of color by 30 percent; support for summer programs, introducing minority students to college, his efforts to recruit minority faculty. The Help Yourself Programs at Beloit College will serve as the model for Hull’s foundation. Since the program was founded in 1996, 95 percent of students who’ve stuck with Help Yourself through High School Graduation have gone on to college, according to Hull.

Hull said that the origins of the Beloit program can be found 17 years ago. He approached John Wyatt, then a classics professor at the college, who had experienced teaching disadvantaged children in Oakland, Calif. and Chicago. “I said, ‘You come up with the program, and I’ll fund it’” Hull recalled.

The core of the program is a curriculum designed by Wyatt that uses Latin lessons to introduce

them to the ancient Egyptian city of Alexandria, once a center of learning in the Western world. The study of Latin and Alexandria is in turn a springboard for teaching analytical and critical thinking, English grammar and style and vocabulary. In seventh grade, students graduate into a pre-collegiate program that helps students keep up their grades and plan for college admission. “Roger backed all of this not only by raising money, but also by demanding almost hourly reports from me both on the program and the individual children.” Wyatt said.... Today, volunteers work with about 275 students in grades 4-12.... “I’m going to take what was done at Beloit, study it and change it,” Hull said. “I think it’s the right idea at the right time and it can make a difference in people’s lives.”

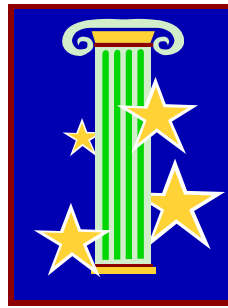
Excerpted from Union in the News of Union College

(Note: The Keepers of Alexandria program has recently undergone extensive revision by John Wyatt with textbooks to be available by the end of the year. Montessori Teacher Partnerships will continue to sponsor the program with workshops and a materials center. Further information will be available in the fall issue of PRO BONO.)



MINIMUS Across the Pond Newsletter (USA)

Salvēte, omnēs! I am Ruth Ann Besse, the editor of the newsletter. Twice a year, I promise to provide updates about “MINIMUS”, the Primary Latin Project, and events occurring on our own continent. Please help me by submitting any information or comments that you have to ***RABESSE@msn.com***. *Grātiās vōbīs agō!*



Prestigious Award Given to Barbara Bell

The *Classical Association of Britain* has chosen Barbara Bell as the individual who has made the most outstanding contribution to raising the awareness of Classics among the general public. Her award, a check for 5,000 pounds, was presented to her at the *Classical Association’s* annual conference on April 1st. Barbara was the unanimous choice. *Grātulātiōnes, Barbara!!*

MINIMUS Tour: The Romans in the North of Britain

This tour offers a chance to visit the sites of MINIMUS I (Vindolanda) and MINIMUS II (York) and the other major sites along Hadrian’s Wall with expert guides, as well as enjoying one of the most beautiful areas of the UK. There will be a program of talks by archaeologists and historians and a MINIMUS training session with Barbara Bell. Dates: Evening of Sunday July 23 to the morning of Saturday August 5, 2006.

The Tour will be led by Jeremy Paterson, Senior Lecturer in Ancient History at the University of Newcastle upon Tyne. Additional information and details of the trip may be obtained from him at ***J.J.Patterson@ncl.ac.uk***.



Scarborough: An American Hero of the Mind

Article published February 4, 2005

DETROIT - This is the story of one of black history's amazing unknown pioneers, a slave who, against all odds, rose to become the

foremost black classical scholar, a major voice in the debate over the future of black America and, finally, president of Wilberforce University.

And it is the story of a young white woman, born long after he died, who found his fascinating autobiography tucked away and forgotten, and who has just given William Sanders Scarborough's incredible life back to the nation after it was somehow tragically lost for decades.

"He was an American hero of the mind," Michelle Valerie Ronnick said. "His story remains living proof that if you work hard, aim high, and dream big dreams, you can overcome tremendous obstacles."

Thanks to her own hard work, Wayne State University Press has just published his book. *The Autobiography of William Sanders Scarborough: An American Journey From Slavery to Scholarship* (425 pages; \$29.95).

Her achievement, like that of her subject, has been hailed as nothing short of brilliant by Henry Louis Gates, the famous scholar and critic. Though they are separated by race, gender, and more than a century, the black pioneer and the young scholar have something in common. No one would have expected either to become experts in ancient tongues.

Growing up in Florida in the 1970s, Michele Ronnick took Latin as a senior in high school mainly because her brother liked the teacher. It started her on a lifelong passion for the classics.

Nobody would ever have expected Scarborough to become a scholar - let alone a leading expert on Greek and Latin. When he was growing up, it was illegal to teach blacks to read or write. U.S. Sen. John C. Calhoun, the famous fire-eating defender of slavery, once said that if he "could find a Negro who knew the Greek syntax, he would then believe the Negro was a human being."

Scarborough, who surreptitiously was taught to read, ended up not just knowing that ancient language fluently, he became the author of a Greek college textbook widely used in the late 19th century.

He rose to become an amazing example who fought hardship all his life, never took no for an answer, and who wasn't content to be a trailblazer in merely academic circles.

He dabbled in Ohio politics and fought Booker T. Washington's idea that African-Americans should be content to learn industrial arts and not worry about cultivating the life of the mind.

--Jack Lessenberry, *Columnist*
Toledo Blade (reprinted with permission)

Call for Articles for ACL Newsletter

Articles are sought from elementary and middle school teachers of Latin and the Classics. Please send all submissions (including electronic submissions) to:

Paul Properzio, Editor
American Classical League Newsletter
Classics Department
Boston Latin Academy
205 Townsend Street
Dorchester, MA 02121

pjproperz@comcast.net
pjproperz@aol.com



House Passes 2005: The Year of Languages Proclamation

Alexandria, VA, March 9, 2005 -- The U.S. House of Representatives on March 8th passed H. Res. 122 proclaiming 2005 as The Year of Languages throughout the United States. The

proclamation, sponsored by Representatives Rush Holt (D-NJ) and Patrick J. Tiberi (R-OH), recognizes the critical role that language learning plays in enhancing America's national security and our future role in the global community.

The resolution urges that language education begin early in life and continue throughout a student's academic career. It cites the link that has been shown between language learning and stronger performance in other academic disciplines. It also credits the efforts of the American Council on the Teaching of Foreign Languages (ACTFL) and its affiliated organizations to broaden public awareness of the value of language proficiency.

In its language, the proclamation also urges President Bush to issue a Presidential Proclamation in support of **2005: The Year of Languages**.

"ACTFL applauds this strong endorsement from the House for the urgent need for expanded language education in our schools, and we are grateful to Rep. Holt and Rep. Tiberi for their sponsorship of the resolution," said ACTFL Executive Director Bret Lovejoy. "With our guidance, organizations and schools at the regional, state and local levels are staging a variety of special events and competitions in celebration of The Year of Languages. We hope those interested in knowing more will visit our www.yearoflanguages.org web site and get involved in their communities."

With more than 6,000 members, ACTFL is a national organization serving educators in all languages at all levels.

--*American Council on the Teaching of Foreign Languages*
700 S. Washington St., Suite 210, Alexandria VA 22314

U.S. Senate RESOLUTION 28 **"2005: Year of Foreign Language Study"**

On Thursday, February 17th, the US Senate unanimously passed S. Res. 28 designating 2005 the Year of Foreign Language Study. This resolution, which we worked with Senators Dodd

and Cochran to make reality, is slightly different than the one that died in the 108th Congress.

Also, Representative Rush Holt (D-NJ) and Representative Patrick Tiberi (R-OH) have introduced a similar, but not identical, Resolution in the House, H. Res. 122 Year of Languages. After checking with the Legislative Counsel, the resolution was crafted so as to be referred only to the House Committee on Education and the Workforce hence increasing its chances for consideration.

Please see our website at <http://www.languagepolicy.org> for the Senate version of the resolution. The House version will be posted as soon as it is made available online.

--*Joint National Committee for Languages and Nat'l Council for Languages and International Studies*



Text of Senate Resolution 28

Sponsors: Mr. Dodd, Mr. Cochran, Mr. Akaka, Mr. Baucus, Mr. Bingaman, Mr. Durban, Mr. Feingold, Mr. Hagel, Mr. Kennedy, Mr. Lautenberg, Mr. Lieberman, and Mr. Lugar.

- Whereas according to the 2000 decennial census of the population, 9.3 percent of Americans speak both their native language and another language fluently;
- Whereas according to the European Commission Directorate General for Education and Culture, 52.7 percent of Europeans speak both their native language and another language fluently;
- Whereas the Elementary and Secondary Education Act of 1965 names foreign language study as part of a core curriculum that includes English, mathematics, science, civics, economics, arts, history, and geography;

- Whereas according to the Joint Center for International Language, foreign language study increases a student's cognitive and critical thinking abilities;
- Whereas according to the American Council on the Teaching of Foreign Languages, foreign language study increases a student's ability to compare and contrast cultural concepts;
- Whereas according to a 1992 report by the College Entrance Examination Board, students with 4 or more years in foreign language study scored higher on the verbal section of the Scholastic Aptitude Test (SAT) than students who did not;
- Whereas the Higher Education Act of 1965 labels foreign language study as vital to secure the future economic welfare of the United States in a growing international economy;
- Whereas the Higher Education Act of 1965 recommends encouraging businesses and foreign language study programs to work in a mutually productive relationship which benefits the Nation's future economic interest;
- Whereas according to the Centers for International Business Education and Research program, foreign language study provides the ability both to gain a comprehensive understanding of and to interact with the cultures of United States trading partners, and thus establishes a solid foundation for successful economic relationships;
- Whereas Report 107-592 of the Permanent Select Committee on Intelligence of the House of Representatives concludes that American multinational corporations and nongovernmental organizations do not have the people with the foreign language abilities and cultural exposure that are needed;
- Whereas the 2001 Hart-Rudman Report on National Security in the 21st Century names foreign language study and requisite knowledge in languages as vital for the Federal Government to meet 21st century security challenges properly and effectively;
- Whereas the American intelligence community stresses that individuals with proper foreign

language expertise are greatly needed to work on important national security and foreign policy issues, especially in light of the terrorist attacks on September 11, 2001;

- Whereas a 1998 study conducted by the National Foreign Language Center concludes that inadequate resources existed for the development, publication, distribution, and teaching of critical foreign languages (such as Arabic, Vietnamese, and Thai) because of low student enrollment in the United States; and
- Whereas a shortfall of experts in foreign languages has seriously hampered information gathering and analysis within the American intelligence community as demonstrated by the 2000 Cox Commission noting shortfalls in Chinese proficiency, and the National Intelligence Council citing deficiencies in Central Eurasian, East Asian, and Middle Eastern languages:

Now, therefore, be it *Resolved*, That--

(1) it is the sense of the Senate that foreign language study makes important contributions to a student's cognitive development, our national economy, and our national security;

(2) the Senate--(A) designates the year 2005 as the 'Year of Foreign Language Study', during which foreign language study is promoted and expanded in elementary schools, secondary schools, institutions of higher learning, businesses, and government programs; and (B) requests that the President issue a proclamation calling upon the people of the United States to--(i) encourage and support initiatives to promote and expand the study of foreign languages; and (ii) observe the 'Year of Foreign Language Study' with appropriate ceremonies, programs, and other activities.





CANE Centennial Celebration

2006 marks the 100th year anniversary of the Classical Association of New England. CANE's 2006 Annual Meeting, to be held March 16-18, will feature special

papers, workshops, and other commemorative events to celebrate the anniversary. Further information about CANE's Centennial events can be found on the CANE website at www.caneweb.org and in the upcoming issues of NECJ, CANE's quarterly journal. CANE members will receive registration information through our regular mailings, but others wishing to join the celebration at the University of Massachusetts, Amherst Campus, next March should contact John McVey, CANE President (j.mcvey@rivers.org). We hope all of our many fellow classicists both within and outside New England will join us in this special celebration!

A societate conditā: In preparation for the CANE Centennial, Allan Wooley and Phil Ambrose are heading the CANE 2006 History Project. In working to compile a complete history of CANE that extends the history that Phil Ambrose produced for CANE's 75th anniversary, Allan and Phil request your "anecdotes and memories of highlights, personalities, poignant moments, hilarious episodes, close calls because of the weather, or whatever else deserves mention or can communicate the community and closeness that is shared within the precinct of CANE." CANE will publish the 100-years-of-CANE narrative, complete with photographs, as part of the 2006 celebration. CANE requests that you send any recollections or anecdotes to Allan Wooley at awooley@exeter.edu. John McVey (j.mcvey@rivers.org) will be collecting photographs and graphics. A link is also available on the CANE web page at www.caneweb.org. The history will go to press December 1, 2005. Please consider adding anecdotes about your CANE experiences to the

collection. Here is your chance to make, or at least write, history!

Sponsorships of CANE's 2006 Centennial: In order to provide for the planned projects and publications for the Centennial celebration, CANE is soliciting sponsorships from individuals and organizations. The CANE Centennial Publication will honor contributors in its "*GRATIAS AGIMUS TIBI*" column. Remember that all contributions to the CANE Centennial celebration are tax deductible. Contributions are offered at the following levels:

Quaestores - \$25

Senatores - \$50

Aediles - \$100

Praetores - \$250

Consules - \$500

Imperatores - \$1000

Be a part of history! Please consider supporting CANE's special 2006 centennial events and the publication of the CANE history by sending your contributions to CANE. Checks made payable to "CANE" should be sent to CANE Treasurer Ruth Breindel, Moses Brown School, 250 Lloyd Avenue, Providence, RI 02906. Remember to indicate "CANE 2006" in the memo line of your check.

PRO BONO Submissions

Remember that **PRO BONO** exists for and by classicists. Please send your announcements of events, scholarships, and publications of interest to classicists to the Editor.

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PRO BONO is published twice a year and contains articles and announcements that support the teaching and learning of classical languages and cultures.

The purpose of the NCLG is to initiate and coordinate efforts to promote the study of Latin and Greek on behalf of all cooperating classical associations by developing an agenda of promotional projects and activities.

The National Committee for Latin and Greek is a non-profit organization, founded and sponsored by twelve national and regional classical associations and funded also by numerous state associations and departments of Classics. The NCLG is dedicated to the advancement of the study of classical languages and civilizations in North America.

The NCLG, a council of NCLG officers and designees of its sponsoring organizations which meets twice a year, serves as a forum for the identification of nationwide needs and priorities within Classics and for the planning and implementation of promotional strategies and programs. The NCLG provides a consensus of direction for the advocacy of Classics, drawing upon information, talents, and resources from constituent associations and from affiliate organizations in Europe.

The Committee endeavors to focus public awareness on the study of Latin, Greek and Classics through contacts with schools, universities, and the news media. The NCLG produces a variety of brochures, information packets, and statements about the value of classical studies which parents, teachers and school administrators can use to help build and maintain programs.

The Committee sponsors a Classics Alert Network (CAN) to respond to crises and opportunities affecting Classics programs in the schools and universities. It communicates with the officers of its sponsoring organizations through semi-annual mailings and its promotional newsletter PRO BONO. Its support for and participation in the Joint National Committee for Languages and cooperation with modern language organizations nationwide encourages participation in the development of national language policy and in movements to advocate and to improve the study of all languages, ancient and modern. The Committee relies on the expertise and financial resources of its twelve organizational sponsors, which include: The American Classical League, American Philological Association, Classical Association of the Atlantic States, Classical Association of the Midwest and South, Classical Association of New England, California Classical Associations, North and South, Eta Sigma Phi National Honorary Society, National Junior Classical League, National Latin Exam Committee, and the Ontario Classical Association. Affiliate organizations in Europe include the Joint Association of Classical Teachers in Britain and the Netherlands Classical Association. Visit our homepage at

<http://www.promotelatin.org>